



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 19

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	146	143	98		75	72	16	59	13	12	140	3	0
	2012-2013	160	159	99		60	68	6	54	19	20	159	0	0
Female	2011-2012	77	75	97		76	77	17	59	11	13			
	2012-2013	75	75	100		64	73	7	57	17	19			
Male	2011-2012	69	68	99		74	68	15	59	16	10			
	2012-2013	85	84	99		57	64	6	51	21	21			
Caucasian/White	2011-2012	135	133	99		76	73	17	59	13	11			
	2012-2013	155	154	99		60	70	6	54	19	21			
African American/Black	2011-2012	4	4	100			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	3	3	100			65							
	2012-2013	2	2	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	103	100	97		70	62	10	60	16	14			
	2012-2013	109	108	99		56	59	6	49	19	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	28	93		54	36	4	50	21	25			
	2012-2013	23	23	100		17	35	<1	17	13	70			
Limited English Proficient	2011-2012	1	0	0			47							
	2012-2013	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	151	151	100		64	71	15	50	25	11	149	2	0
	2012-2013	144	143	99		64	69	9	55	20	16	139	4	0
Female	2011-2012	78	78	100		69	75	23	46	22	9			
	2012-2013	74	74	100		64	74	12	51	22	15			
Male	2011-2012	73	73	100		59	67	5	53	29	12			
	2012-2013	70	69	99		65	64	6	59	17	17			
Caucasian/White	2011-2012	143	143	100		65	72	15	50	25	10			
	2012-2013	135	134	99		66	70	10	57	18	16			
African American/Black	2011-2012	0	0				42							
	2012-2013	3	3	100			43							
Hispanic	2011-2012	3	3	100			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	98	98	100		58	60	11	47	27	15			
	2012-2013	96	95	99		58	58	6	52	24	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	27	27	100		19	35	4	15	52	30			
	2012-2013	33	33	100		30	31	<1	30	27	42			
Limited English Proficient	2011-2012	2	2	100			40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	162	161	99		61	68	17	44	22	17	160	1	0
	2012-2013	151	150	99		58	72	11	47	30	12	147	3	0
Female	2011-2012	81	80	99		66	74	21	45	24	10			
	2012-2013	79	79	100		59	75	15	44	28	13			
Male	2011-2012	81	81	100		56	63	12	43	21	23			
	2012-2013	72	71	99		56	68	7	49	32	11			
Caucasian/White	2011-2012	158	157	99		61	69	17	44	22	17			
	2012-2013	141	140	99		57	73	11	46	31	12			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	3	3	100			60							
	2012-2013	2	2	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	116	115	99		55	57	13	42	23	23			
	2012-2013	100	99	99		51	61	8	42	34	15			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	31	30	97		30	30	3	27	27	43			
	2012-2013	30	29	97		14	35	3	10	59	28			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	1	1	100			47							

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	178	176	99		51	72	11	40	32	17	172	4	0
	2012-2013	156	155	99		54	71	5	50	28	17	152	3	0
Female	2011-2012	79	79	100		51	78	22	29	32	18			
	2012-2013	78	77	99		61	77	5	56	19	19			
Male	2011-2012	99	97	98		51	67	2	48	33	16			
	2012-2013	78	78	100		47	66	4	44	37	15			
Caucasian/White	2011-2012	171	169	99		49	73	11	38	34	18			
	2012-2013	152	151	99		55	73	5	50	28	17			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	1	1	100			42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	112	110	98		44	61	7	36	37	19			
	2012-2013	107	106	99		49	60	6	43	28	23			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	43	43	100		23	34	7	16	40	37			
	2012-2013	33	32	97		16	31	3	13	47	38			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	183	181	99		69	70	14	55	21	10	176	5	0
	2012-2013	176	175	99		53	69	9	43	29	19	170	5	0
Female	2011-2012	91	89	98		72	75	17	55	18	10			
	2012-2013	79	78	99		60	77	18	42	22	18			
Male	2011-2012	92	92	100		65	65	11	54	24	11			
	2012-2013	97	97	100		46	62	2	44	34	20			
Caucasian/White	2011-2012	177	175	99		69	71	14	54	21	10			
	2012-2013	168	167	99		50	70	10	41	30	20			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	3	3	100			66							
	2012-2013	2	2	100			65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	112	110	98		63	59	9	54	25	13			
	2012-2013	112	111	99		45	57	5	41	31	24			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	30	29	97		41	30	7	34	34	24			
	2012-2013	37	37	100		30	28	3	27	30	41			
Limited English Proficient	2011-2012	2	1	50			51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	167	167	100		68	77	19	49	24	8	166	1	0
	2012-2013	181	180	99		78	77	18	59	14	8	177	3	0
Female	2011-2012	79	79	100		72	83	24	48	23	5			
	2012-2013	91	90	99		78	82	22	56	11	11			
Male	2011-2012	88	88	100		65	71	15	50	25	10			
	2012-2013	90	90	100		78	72	14	63	17	6			
Caucasian/White	2011-2012	162	162	100		69	78	19	50	23	8			
	2012-2013	174	173	99		78	77	18	60	14	8			
African American/Black	2011-2012	1	1	100			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	3	3	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	103	103	100		63	66	17	47	27	10			
	2012-2013	112	111	99		66	66	12	54	22	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	24	24	100		29	38	<1	29	42	29			
	2012-2013	28	27	96		33	36	4	30	33	33			
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	2	1	50			53							

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	175	171	98		31	47	5	26	35	35	169	2	0
	2012-2013	162	153	94		39	48	1	39	41	20	149	4	0
Female	2011-2012	89	88	99		30	51	3	26	40	31			
	2012-2013	81	78	96		36	51	<1	36	45	19			
Male	2011-2012	86	83	97		33	43	7	25	29	39			
	2012-2013	81	75	93		43	45	1	41	36	21			
Caucasian/White	2011-2012	165	161	98		30	48	6	24	35	35			
	2012-2013	162	153	94		39	49	1	39	41	20			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	0	0				23							
Hispanic	2011-2012	0	0				30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	1	1	100			35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	95	92	97		25	31	3	22	35	40			
	2012-2013	92	84	91		33	33	<1	33	40	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	26	24	92		8	16	<1	8	8	83			
	2012-2013	21	20	95		20	14	<1	20	20	60			
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	146	143	98		67	64	17	50	16	17	140	3
	2012-2013	160	159	99		48	62	10	38	29	23	159	0
Female	2011-2012	77	75	97		61	63	17	44	19	20		
	2012-2013	75	75	100		44	60	9	35	35	21		
Male	2011-2012	69	68	99		74	65	16	57	13	13		
	2012-2013	85	84	99		51	63	11	40	24	25		
Caucasian/White	2011-2012	135	133	99		68	65	17	50	17	16		
	2012-2013	155	154	99		48	63	10	38	28	24		
African American/Black	2011-2012	4	4	100			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	3	3	100			50						
	2012-2013	2	2	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	103	100	97		61	52	11	50	19	20		
	2012-2013	109	108	99		43	50	9	33	28	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	28	93		54	35	<1	54	11	36		
	2012-2013	23	23	100		13	36	<1	13	22	65		
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	1	1	100			31						

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	151	151	100		62	66	17	44	19	19	149	2
	2012-2013	144	142	99		63	65	16	46	13	25	138	4
Female	2011-2012	78	78	100		62	65	22	40	22	17		
	2012-2013	74	73	99		56	65	18	38	15	29		
Male	2011-2012	73	73	100		62	67	12	49	16	22		
	2012-2013	70	69	99		70	65	14	55	10	20		
Caucasian/White	2011-2012	143	143	100		62	67	18	43	20	19		
	2012-2013	135	134	99		63	66	16	47	13	23		
African American/Black	2011-2012	0	0				31						
	2012-2013	3	3	100			39						
Hispanic	2011-2012	3	3	100			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	98	98	100		51	54	13	38	24	24		
	2012-2013	96	94	98		54	53	11	44	18	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	27	27	100		37	37	7	30	15	48		
	2012-2013	33	33	100		36	31	9	27	9	55		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	0	0				39						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	162	161	99		60	64	9	51	13	27	160	1
	2012-2013	151	151	100		52	62	9	44	19	29	148	3
Female	2011-2012	81	80	99		64	65	10	54	13	24		
	2012-2013	79	79	100		54	62	10	44	19	27		
Male	2011-2012	81	81	100		56	64	7	48	14	31		
	2012-2013	72	72	100		50	62	7	43	18	32		
Caucasian/White	2011-2012	158	157	99		61	65	9	52	13	26		
	2012-2013	141	141	100		51	64	9	43	19	30		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	3	3	100			50						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	116	115	99		48	51	7	41	17	35		
	2012-2013	100	100	100		42	50	6	36	19	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	30	97		30	30	<1	30	3	67		
	2012-2013	30	30	100		20	30	3	17	17	63		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	178	176	99		48	64	18	31	19	32	172	4
	2012-2013	156	154	99		46	64	8	38	21	32	151	3
Female	2011-2012	79	79	100		44	64	20	24	16	39		
	2012-2013	78	76	97		39	65	8	32	29	32		
Male	2011-2012	99	97	98		52	64	15	36	22	27		
	2012-2013	78	78	100		53	63	8	45	14	33		
Caucasian/White	2011-2012	171	169	99		47	66	16	31	20	34		
	2012-2013	152	150	99		47	65	8	39	22	31		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	2	2	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	112	110	98		40	51	12	28	19	41		
	2012-2013	107	105	98		38	51	6	32	23	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	43	43	100		23	29	7	16	16	60		
	2012-2013	33	32	97		22	24	<1	22	6	72		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	183	182	99		57	61	14	43	18	25	177	5
	2012-2013	176	174	99		46	59	13	33	22	32	169	5
Female	2011-2012	91	90	99		50	60	14	36	22	28		
	2012-2013	79	78	99		47	59	17	31	21	32		
Male	2011-2012	92	92	100		64	61	13	51	14	22		
	2012-2013	97	96	99		45	59	10	34	23	32		
Caucasian/White	2011-2012	177	176	99		57	62	13	44	18	24		
	2012-2013	168	166	99		44	60	13	31	22	34		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	3	3	100			52						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	112	111	99		45	47	9	36	23	32		
	2012-2013	112	110	98		37	45	6	31	23	40		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	30	30	100		33	25	3	30	10	57		
	2012-2013	37	37	100		22	22	3	19	14	65		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	167	167	100		57	60	14	43	21	22	166	1
	2012-2013	181	180	99		53	61	9	43	22	26	177	3
Female	2011-2012	79	79	100		62	62	14	48	19	19		
	2012-2013	91	90	99		46	62	9	37	20	34		
Male	2011-2012	88	88	100		52	58	14	39	23	25		
	2012-2013	90	90	100		60	60	10	50	23	17		
Caucasian/White	2011-2012	162	162	100		57	61	14	43	21	22		
	2012-2013	174	173	99		53	62	9	44	22	25		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	3	3	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	103	103	100		44	45	7	37	28	28		
	2012-2013	112	111	99		41	47	7	34	23	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	24	24	100		17	21	<1	17	25	58		
	2012-2013	28	27	96		33	22	11	22	<1	67		
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	2	1	50			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	171	98		35	47	1	33	39	27	169	2
	2012-2013	162	153	94		48	48	1	47	30	22	149	4
Female	2011-2012	89	88	99		33	46	1	32	44	23		
	2012-2013	81	78	96		41	47	<1	41	36	23		
Male	2011-2012	86	83	97		36	47	1	35	33	31		
	2012-2013	81	75	93		55	49	1	53	24	21		
Caucasian/White	2011-2012	165	161	98		34	48	1	32	39	28		
	2012-2013	162	153	94		48	49	1	47	30	22		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	0	0				18						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	1	1	100			33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	95	92	97		34	30	1	33	35	32		
	2012-2013	92	84	91		40	31	<1	40	25	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	24	92		4	15	<1	4	13	83		
	2012-2013	21	20	95		10	14	<1	10	10	80		
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	164	163	99		52	62	5	47	31	17	160	3
	2012-2013	151	148	98		54	69	7	47	25	21	146	2
Female	2011-2012	82	81	99		46	61	5	41	35	20		
	2012-2013	82	81	99		48	69	6	42	26	26		
Male	2011-2012	82	82	100		59	63	5	54	27	15		
	2012-2013	69	67	97		61	70	7	54	24	15		
Caucasian/White	2011-2012	160	159	99		53	64	5	48	30	17		
	2012-2013	141	138	98		54	71	7	46	25	21		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	3	3	100			53						
	2012-2013	2	2	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	115	114	99		43	51	4	39	35	22		
	2012-2013	100	97	97		44	58	3	41	32	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	35	34	97		29	32	<1	29	38	32		
	2012-2013	32	29	91		28	41	<1	28	24	48		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	166	165	99		62	72	13	50	30	8	164	1
	2012-2013	174	174	100		57	70	11	47	29	14	171	3
Female	2011-2012	79	79	100		59	70	10	49	34	6		
	2012-2013	86	86	100		51	69	6	45	30	19		
Male	2011-2012	87	86	99		65	74	15	50	26	9		
	2012-2013	88	88	100		64	71	16	48	27	9		
Caucasian/White	2011-2012	162	161	99		62	73	13	49	30	7		
	2012-2013	165	165	100		59	71	12	47	27	14		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	4	4	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	101	100	99		56	60	10	46	35	9		
	2012-2013	105	105	100		45	59	9	36	37	18		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		22	41	4	17	48	30		
	2012-2013	28	28	100		29	37	11	18	21	50		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	175	171	98		29	44	1	27	26	46	169	2
	2012-2013	162	159	98		35	41	<1	35	33	33	155	4
Female	2011-2012	89	86	97		20	40	<1	20	29	51		
	2012-2013	81	81	100		25	37	<1	25	41	35		
Male	2011-2012	86	85	99		38	49	2	35	22	40		
	2012-2013	81	78	96		45	44	<1	45	24	31		
Caucasian/White	2011-2012	165	161	98		27	45	1	25	26	47		
	2012-2013	162	159	98		35	42	<1	35	33	33		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	0	0				17						
Hispanic	2011-2012	0	0				32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	1	1	100			34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	95	93	98		23	30	2	20	28	49		
	2012-2013	92	89	97		25	27	<1	25	37	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	25	96		4	16	<1	4	16	80		
	2012-2013	21	21	100		5	12	<1	5	29	67		
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	963	100		64	67	964	587	61	82
Female	473	100		67	70	480	309	64	84
Male	490	100		61	64	484	278	57	81
Caucasian/White	921	100		64	67	924	564	61	82
African American/Black	5	*		*		7	*	*	
Hispanic	13	*		55	59	12	8	67	78
Asian or Pacific Islander	1	*		*		2	*	*	
American Indian or Native Alaskan	3	*		*		4	*	*	
Economically Disadvantaged	631	100		58	62	636	339	53	79
Not Economically Disadvantaged	332	100		75	77	328	248	76	88
Migrant	0	*		*		0	*	*	
Not Migrant	963	100		64	67	964	587	61	82
Students with Disabilities	180	99		29	35	183	42	23	65
Students without Disabilities	783	100		71	73	781	545	70	86
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	959	100		64	67	960	585	61	82
Super Subgroup	668	100		57	61	675	352	52	79
Non-Super Subgroup	295	100		79	81	289	235	81	90

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	963	99		58	62	961	490	51	79
Female	473	99		57	61	478	230	48	79
Male	490	100		60	63	483	260	54	80
Caucasian/White	921	100		58	62	922	471	51	79
African American/Black	5	*		*		7	*	*	
Hispanic	13	*		55	59	12	5	42	78
Asian or Pacific Islander	1	*		*		2	*	*	
American Indian or Native Alaskan	3	*		*		4	*	*	
Economically Disadvantaged	631	99		48	52	634	267	42	74
Not Economically Disadvantaged	332	100		76	78	327	223	68	88
Migrant	0	*		*		0	*	*	
Not Migrant	963	99		58	62	961	490	51	79
Students with Disabilities	180	100		31	37	183	43	23	66
Students without Disabilities	783	99		64	67	778	447	57	82
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	959	99		58	62	957	488	51	79
Super Subgroup	668	99		48	52	672	280	42	74
Non-Super Subgroup	295	100		80	82	289	210	73	90

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	159	96		29	35	150	58	39	65	87
Female	80	98		30	36	76	27	36	65	87
Male	79	95		29	35	74	31	42	65	86
Caucasian/White	159	96		28	34	150	58	39	64	87
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		67
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	89	94	96	23	29	82	27	33	62	83
Not Economically Disadvantaged	70	99		36	41	68	31	46	68	95
Migrant	0	*		*		0	*	*		0
Not Migrant	159	96		29	35	150	58	39	65	87
Students with Disabilities	21	*		8	16	20	4	20	54	76
Students without Disabilities	138	96		33	39	130	54	42	67	89
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	159	96		29	35	150	58	39	65	87
Super Subgroup	93	95		22	29	86	29	34	61	
Non-Super Subgroup	66	98		40	45	64	29	45	70	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 19
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	159	96		34	40	150	70	47	67	87
Female	80	98		33	39	76	30	39	67	87
Male	79	95		34	40	74	40	54	67	86
Caucasian/White	159	96		32	38	150	70	47	66	87
African American/Black	0	*		*		0	*	*		100
Hispanic	0	*		*		0	*	*		67
Asian or Pacific Islander	0	*		*		0	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		0
Economically Disadvantaged	89	94	96	33	39	82	32	39	67	83
Not Economically Disadvantaged	70	99		35	40	68	38	56	68	95
Migrant	0	*		*		0	*	*		0
Not Migrant	159	96		34	40	150	70	47	67	87
Students with Disabilities	21	*		4	12	20	2	10	52	76
Students without Disabilities	138	96		39	44	130	68	52	70	89
Limited English Proficient	0	*		*		0	*	*		0
Not Limited English Proficient	159	96		34	40	150	70	47	67	87
Super Subgroup	93	95		30	36	86	33	38	65	
Non-Super Subgroup	66	98		39	44	64	37	58	70	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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2013-2014 NCLB Report Card

SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	117	30	44	3	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.2	1.82	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 19

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	97	94	98	92
Students with Disabilities	88	16	86	17
Limited English Proficient		3	50	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	54	20	17	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	18	59	14	8	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

Mathematics

SAU: RSU 19



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	96	94	98	94
Students with Disabilities	88	16	86	17
Limited English Proficient		3	50	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	15	46	13	25	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	8	44	22	26	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met